To submit this registration, use our mailing address or fax number, which you will find on the other side of this brochure. LAST name: FIRST name:

Mr.

Mrs.

Dr.

_______ Organization: _____ Job Title: _____ Address: _____ City, Province/State: _____ Postal Code / ZIP: _____ Country: ____ Telephone: _____ Fax: _____ Email: Registration for a LIFIA Working Forum includes a 6-month trial membership. Membership in LIFIA includes access to personal ePortfolio development free of charge, and joint membership in EIfEL - the European Institute for eLearning. Membership is required to access Fora follow-up information on the website. **CHOICE 1: ePortfolio Working Forum** (April 18-19) **PROVISIONAL PROGRAM** □ \$350 includes lunch and refreshments both days □ \$50 Monday night dinner (optional) CHOICE 2: eLearning Quality & ROI (April 20) □ \$150 includes lunch and refreshments www.lif-fia.org **CHOICE 3: BOTH Working Fora** (save \$50) DAY ONE □ \$450 includes lunch and refreshments for 3 days □ \$50 Monday night dinner (optional) ePortfolio in K-12 **PAYMENT OPTIONS**

☐ Charge my credit card below

Expiry (MM/YY):_____

Date: _____

☐ My cheque or money order is enclosed

 \Box FAX form and credit card info to +1(250)539-2129

NAME on CARD:

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Speakers to be confirmed. For the latest updates to this program, including confirmed speakers, please consult our website at

Introduction to the ePortfolio ePortfolio in Higher Education Europortfolio Consortium ePortfolio in the Workplace Working Groups Taking Stock: Where Have We Been?

DAY TWO

The ePortfolio Canada Panel ePortfolio 2010 The Future of the ePortfolio Affinity Working Groups Thinking Ahead: Where Are We?



Sponsored by the Learning Innovations Forum d'Innovations d'Apprentissage

Vancouver, British Columbia April 18-19, 2005

LEARNING INNOVATIONS FORUM



www.lif-fia.org

This information is gathered for the sole purpose of registering forum participants. CANCELLATIONS RECEIVED BY APRIL 1, 2005 will be subject to a 50% cancellation fee. Cancellations made after April 1, 2005 (as well as 'no-shows') are liable for the full registration fee. Cancellations must be in writing and are only valid when you receive a cancellation number from us. Substitutions may be made at any time with written authorization. ___ I do NOT wish to be included in the participants list ___ I do NOT want a 6-month trial membership

First Pan-American ePortfolio Forum

Following the success of two international conferences wholly devoted to the ePortfolio by the European Institute for E-Learning (EIFEL) in France, and the Canadian ePortfolio working forum in Canada, Learning Innovations Forum and FuturEd Inc. take great pleasure in inviting you to attend the first Pan-American ePortfolio event.

What are the benefits?

Conference delegates will obtain state-of-theart information on ePortfolio practice and technologies, from speakers and specialists with a broad spectrum of expertise: K-12, teacher education, universities, workforce management, Essential Skills, and career development.

At this working forum, participants will 'walk the talk' by working on their own ePortfolios; they will learn to make informed choices between ePortfolio tools; and they will spend time talking directly with the experts.

Delegates will also participate in ePortfolioCan, the project of the Learning Innovations Forum to link to the Europortfolio Consortium. This is the opportunity for the eLearning industry, for educators and for decision-makers to be leaders in learning innovations.

Who should attend?

This conference is for educators and HR specialists interested in eLearning and learning technologies, assessment, accreditation of prior learning, organizational learning, Human Capital Management, and learning management from public, private and voluntary sectors.

The time has come for everyone to have an ePortfolio

The Europortfolio Consortium has been launched, under the leadership of EIfEL, to promote and implement the ePortfolio across the European Union. LIFIA is the Canadian counterpart to EIFEL - committed to ensuring that Canadians benefit from, and contribute to, international ePortfolio developments. We need to:

- Create an inventory of ePortfolio initiatives from across Canada;
- Collaborate to promote and implement the ePortfolio for all Canadians; and
- Link to Europortfolio and other international projects.

The eVolution of eLearning

Today we are just at the start of exploiting the full potential of the ePortfolio. This conference will provide the opportunity for benchmarking initiatives, technologies and policies within and beyond Canada. You will be networking with and learning from experts and practitioners to establish action plans and realize the potential of this promising learning technology application.



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> www.lif-fia.org www.lifia.ca

ePortfolio

The ePortfolio is an electronic portfolio of acquired learning - knowledge, skills and abilities acquired through formal, non-formal, informal, accidental and incidental learning. It sets out acquired competencies and provides digital evidence of those competencies. The ePortfolio is formally defined as "a collection of authentic and diverse evidence, drawn from a larger archive representing what a person or organization has learned over time on which the person or organization has reflected, and designed for presentation to one or more audiences for a particular rhetorical purpose" (National Learning Infrastructure Initiative, 2003). So the term ePortfolio is shorthand for two items - the digital archive and the presentation drawn from it.

The ePortfolio is a Learning Innovation at the heart of learning systems for the future.

FuturEd research demonstrates that the ePortfolio is linked closely with:

- eLearning as a type of Knowledge Management, a part of a Student Information System and a potenetial form of "Usable Learning Object" repository;
- education and training at all levels (K-12, PSE and workplace) - as a teaching tool, as a learning management tool and as an alternative form of learning assessment:
- lifelong learning as the method of tracking and recognizing ongoing learning, as an incentive to the lifelong learning requirement;
- Prior Learning Assessment as the outcome of the PLA process of exploring and determining an individual's non-formal and informal learning;
- Human Resources Development and Human Capital Management - as the means of identifying and managing what a person and a group of persons knows and can do;
- **future learning systems** that rely less on credentials and more on competencies.