

ePortfolio Workshop Proposal

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Five 3-hour workshops / seminars

1. **ePortfolio Overview** – past, present and future of policies, practices and possibilities

Audience: decision-makers, academic leaders, ICT managers and users, quality assurance managers, eLearning specialists, faculty development officers, big picture thinkers

Format: presentation with Q and A

Learning Objectives: ability to:

- express the different working definitions – academic, operational, technical
- appreciate variety in uses – for individuals, institutions, industries and nations
- differentiate major types – showcase, standards-based, communications
- contemplate using an ePortfolio to meet institutional goals, e.g., quality assurance, human capital management, faculty development, student-centred learning
- become aware of the policy issues and implications
- examine some tools and approaches currently available
- critically analyze the opportunities and challenges presented
- articulate possible next steps for the University

Resources:

- Consumer's Guide to ePortfolio Tools and Services
- Examples of institutional and national policies
- FuturEd papers

2. **ePortfolio for Professionals** – faculty portfolios for career management and lifelong learning

Audience: academic professionals wishing to digitize their CV and account for a lifetime of learning

Format: presentation followed by group work

Learning Objectives: ability to:

- Critically appreciate potential benefits of a digital identity
- Work with ePortfolio frameworks and contents
- Think of ePortfolio as both process and product
- Contemplate what constitutes evidence of competence
- Anticipate developing digital evidence of competence
- Compare tools for ePortfolio management
- Commence with the development processes
- Plan for addressing opportunities and challenges

Resources:

- Core Competencies for the 4 Faculty Roles: Teaching, Research, Community Service and University Service (management and leadership)
- Examples of teaching portfolios
- Examples of professional development and lifelong learning portfolios
- FuturEd papers

3. **ePortfolio for Students** – using ePortfolio in teaching and the assessment of learning

Audience: instructors and other teaching professionals working directly with learners

Format: presentation followed by hands-on practice

Learning Objectives: ability to:

- review associated technologies and tools – e.g., social networking, twitter, facebook
- build reflection processes into student learning expectations
- understand the principles and benefits of portfolio assessment in technical education
- move from authentic teaching to authentic assessment of learning
- frame an ePortfolio exercise for students and an assessment activity

Resources:

- FuturEd papers and handouts
- Numerous web tools and websites

4. **ePortfolio for Quality Assurance** - new tools to make QA easier

Audience: QA leaders, academic leadership, accountability agents and Deans

Format: presentation by Q/A

Learning Objectives: ability to:

- conceptualize QA in a variety of ways
- examine new ways of demonstrating quality
- create a standards-based ePortfolio
- use a standards-based ePortfolio
- link to appropriate international quality standards
- create digital evidence of quality
- create course and program portfolios

Resources:

- Consumer's Guide to eLearning
- Open eLearning Quality Standards
- Numerous ePortfolio tools

5. **ePortfolio for Human Capital Management and Lifelong Learning** - digital tools for faculty development and management, for developing lifelong learners

Audience: QA leaders, academic leadership, accountability agents and Deans, faculty and administration

Format: presentation by Q/A

Learning Objectives: ability to:

- operationalize the terms Human Capital and Lifelong Learning
- differentiate types of learning and evidence of learning
- articulate reasons for human capital management
- utilize an ePortfolio tool for human capital development
- utilize an ePortfolio tool for human capital management
- create digital evidence of quality
- create an ePortfolio-based system of faculty evaluation and development

Resources:

- FuturEd papers
- Numerous websites and web tools